

# CLASSROOM RULES

**Miss Willson**

8<sup>th</sup> Grade Homeroom, Literature, & Science

7<sup>th</sup> Grade Literature & Science

6<sup>th</sup> Grade Science

- 1. We will respect and take care of ourselves, others, and school property.**
- 2. We will give full attention to whoever is speaking to the class.**
- 3. We will follow directions the first time they are given.**
- 4. We will be on time and prepared for class.**
- 5. We will strive do our best work every day.**

## **Positive Rewards**

- Verbal and written praise.
- Positive communication with parents.
- **Individual:** Out of uniform pass, coke or snack pass, music pass, homework pass, helper privileges, free time, chance tickets.
- **Group:** Extra recess, free time, movie afternoons, mystery prizes, Gold Tickets.

## **Consequences**

- **Individual:** Warning & Redirection, Fines, Parent Contact, Loss of Mystery Trip, Mandatory Study Hall, Silent Break, Morning Detention
- **Group Consequences:** Loss of group privileges, Red Tickets

## BEHAVIOR FINES

**How it Works:** With the start of school, your student will receive a checkbook register. At the beginning of each quarter, your student will receive \$100.00 dollars (points) as a deposit in their “Conduct Account.” After warnings, a student who makes a choice that goes against classroom or school policies will be “fined.” (See a list of “Fines” below) The amount will be recorded by the student in an individual register and by the teachers in a “conduct banking account.” This system allows students and parents to know where they stand each day in relation to their actions and conducts. Further, by using an individual “checkbook register,” students will learn how a bank account works in relation to “deposits” and “withdrawals.”



**Positive Rewards:** At the end of the quarter, students with a balance of **\$93.00** can “purchase” admittance to a mystery prize. The amount remaining in the account will also serve as the basis for a student’s conduct grade. Students may not earn dollars or credits towards his/her conduct balance.

**Consequences:** This discipline plan serves to impose logical consequences, not punishments, to student behavior in the classroom. Logical consequences hold students accountable for their choices, as well as define the path towards kind and respectful behavior. The system will be explained to the students by teachers. There will be a brief learning period where fines will be given but they will not be deducted from the conduct grade balance. We hope this time will help the students become aware of how they can keep a strong balance in their accounts or depending on their choices, how “fines” can add up.

*NOTE: The administration reserves the right to immediately suspend or dismiss a student from Christ the King School for serious offenses that it deems necessary.*

### FINES

Talking in class/hallway	\$1.00
Talking at dismissal	\$1.00
Unprepared for class	\$1.00
Late to class	\$1.00
Disrupting Class	\$1.00
Not following directions	\$1.00
Hands to self	\$1.00
Housekeeping	\$1.00
Uniform Infraction after 1 <sup>st</sup> warning	\$1.00
Disrespect to self, others, or property	\$2.00
Chewing Gum	\$2.00
Misbehavior at church	\$2.00
Possession of electronic device	\$5.00
Conduct Referral	\$10.00
Repeat Offenses	Teacher discretion

Conduct "Balance"	Consequence
100	
99	<b>Loss of conduct point</b>
98	Loss of conduct point
97	Loss of conduct point
96	Loss of conduct point
95	Loss of conduct point <b>Mandatory Study Hall for 4 days</b> <b>Parent Signature</b>
94	Loss of conduct point
93	Loss of conduct point
92	Loss of conduct point Mandatory Study Hall for 4 days <b>Loss of Mystery Trip</b>
91	Loss of conduct point
90	Loss of conduct point Mandatory Study Hall for 4 days <b>Silent Break for 5 days</b>
89	Loss of conduct point <b>Morning Detention (7:15-7:45am)</b>
88	Loss of conduct point Morning Detention (7:15-7:45am)
87	Loss of conduct point Morning Detention (7:15-7:45am)
86 or lower	Loss of conduct point Morning Detention (7:15-7:45am) <b>"S" in Conduct on Report Card</b> <b>Behavior Contract with teacher &amp; principal</b>
75	<b>Conduct Referral</b>

### Explanation of Consequences

- **Mandatory Study Hall:** Students will attend study hall instead of recess for four consecutive school days
- **Parent Signature:** A parent signature on the student's conduct report is required within one school day of being sent home
- **Loss of Mystery Trip:** Student will not be eligible to attend the Mystery Trip
- **Silent Break:** Students will reflect silently during Morning Break for five consecutive school days
- **Morning Detention:** For **each** \$1 fine after an 89, students will serve one Morning Detention the day following the infraction. If students do not attend Detention, he/she will receive double Detention and a phone call home. Detention will be from 7:15-7:45am in Miss Willson's room.
- **Behavior Contract:** For severe deductions in conduct points, students will be set up with a behavior plan with their teacher and the principal. Parents will be notified of any contracts.
- **Conduct Referrals:**
  - Grade of 75 = 1 Conduct Referral (additional points will not be deducted)
  - 2 Conduct Referrals in one Quarter = 1 day of In-School Suspension
  - 3 or more Conduct referrals in one Quarter = 1 day of Out-of-School Suspension. Behavior Contract will be reevaluated. Student may face dismissal from Christ the King School.
  - 8<sup>th</sup> graders with more than a total of five conduct referrals in a year will not be eligible for the class trip at the end of the year.