

**Rubric - Grades K-1**

<b>Category</b>	<b>Exceeds expectations</b>	<b>Meets expectations</b>	<b>Somewhat meets expectations</b>	<b>Fails to meet expectations</b>
<u>Grade parameters</u>	G = Excellent 86-100%	S = Good 77-85%	N = Needs more work 76-70%	U = Poor below 70%
*1. Pronunciation	Student can correctly enunciate 6 or more Spanish words in each lesson without prompting.	Student can correctly enunciate 5-4 Spanish words in each lesson without prompting.	Student can correctly enunciate 3-2 Spanish words in each lesson with some prompting.	Student can correctly enunciate 1 Spanish word in each lesson with prompting.
2. Speaks clearly	Speaks clearly and distinctly all the time, and mispronounces no words.	Speaks clearly and distinctly all the time, but mispronounces one word.	Speaks clearly and distinctly most of the time; mispronounces no more than one word.	Often mumbles or cannot be understood or mispronounces all words.
*3. Oral vocabulary	Student can identify 6 or more spoken Spanish words in each lesson without prompting.	Student can identify 5-4 spoken Spanish words in each lesson without prompting.	Student identifies 3-2 spoken Spanish words in each lesson with some prompting.	Student identifies 1 spoken Spanish word in each lesson with prompting.
*4. Written vocabulary	Student can recognize 6 or more written Spanish words in each lesson without prompting.	Student can recognize 5-4 spoken Spanish words in each lesson without prompting.	Student can recognize 3-2 spoken Spanish words in each lesson with some prompting.	Student can recognize 1 spoken Spanish word in each lesson with prompting.
5. Follows Spanish teacher's directions	Student responds correctly to 10-12 Spanish directions quickly and accurately.	Student responds correctly to 7-9 Spanish directions quickly and accurately.	Student attempts to respond to 4-6 Spanish directions.	Student responds to 3-1 Spanish directions.

\*For categories numbers 1, 3, and 4, the number of words that the students will be responsible for increases by 3 across each grade level.

(Continued)

**Rubric (continued)****Rubric – Grades 2-4**  
**Includes #1-5 from previous page plus...**

<b>Category</b>	<b>Exceeds expectations</b>	<b>Meets expectations</b>	<b>Somewhat meets expectations</b>	<b>Fails to meet expectations</b>
<u>Grade parameters</u>	G = Excellent 86-100%	S = Good 77-85%	N = Needs more work 76-70%	U = Poor below 70%
6. Spelling	Student can spell 13 or more words correctly and places all accent marks in the proper place.	Student can spell 9-12 words correctly and misses only one accent mark	Student spells 5-8 words correctly most of the time and misses no more than two accent marks.	Student sometimes spells 1-4 words correctly but misses placing accent marks in the proper place.

Grades 5-8 will have more written and oral work due to their developmental level.